CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	**Lesson 1** 01. Introduction to Relationships Poetry.pptx **Lesson 2** 02. Can I identify different methods used for impact in a poem.pptx **Lesson 3** 03. How can I write analytically about a poem.pptx **Lesson 4** 03.5 How can I create a setting based on Sisters.pptx **Lesson 5** 04. How can I use literacy strategies to understand a poem.pptx **Lesson 6** 05. How do poets use methods for impact.pptx **Lesson 7** 06. How can I use methods for impact in my own poem.pptx	Sparx Reader homework to be completed as per Arbor Relationship poetry is starting after half- term. Please find the booklet below. Non-Fiction Booklet link: Year 8 Non-Fiction Booklet.docx

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MATHS	**Lesson 1** Percentages to Fractions **Sparx M264** Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers. Percentages to fractions **Lesson 2** Percentages to Decimals **Sparx M264** Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers. Percentages to decimals **Lesson 3** Fractions to percentages **Sparx M264** Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers. Fractions to percentages	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Search for topics: Enter topic name or code Your curriculum: Key Stage 3 Use the videos for support as you answer the questions. Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%

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MATHS	**Lesson 4** Fractions **Sparx: M158** Follow the links and answer the questions. Click the tick at the bottom to check your answers. Fractions of shapes **Lesson 5** Equivalent fractions **Sparx: M410** Follow this link and answer the questions. Click the tick at the bottom to check your answers. Equivalent fractions **Lesson 6** Simplifying fractions **Sparx: M671** Follow this link and answer the apply questions. Click the tick at the bottom to check your answers. Simplifying fractions **Lesson 7** Converting fractions **Sparx: M601** Follow this link and answer the Apply questions. Click the tick at the bottom to check your answers. Converting fractions	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Search for topics: Your curriculum: Enter topic name or code Key Stage 3 Use the videos for support as you answer the questions. Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%

CORE Subjects	Lesson and Resources	Notes / Extension Task
SCIENCE	Lesson 1: KS3> Year 7: Ecological relationships> Estimating Populations Curriculum - Curriculum Lesson 2: Classifying Living Organism Curriculum - Curriculum Lesson 3: Adaptations Curriculum - Curriculum Lesson 4: Natural Selection Curriculum - Curriculum Lesson 5: Evolution Curriculum - Curriculum	**Sparx - How to Use** Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Search for topics: Enter topic name or code Your curriculum: Key Stage 3

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ART	Last week's work was to use card to build a cubist portrait inspired by the images below. Use scissors and glue to cut out the shapes of your portrait, rather than drawing it. Every detail should be separately cut out. There may be about three layers of paper/card in some areas. If you finished this task, try adding colour to your card portrait using pens/pencils/paint etc. Use no more than 3 colours. 	Examples:
DRAMA		

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	Here are the topics that we are studying this term: **Going out and Staying in** - Free time activities - Weekend plans - Asking someone out - Going to a party - Favourite TV / Music / Film Revise these topics here on BBC Bitesize: Hobbies Arranging to go out Future plans Film, TV, Music Practise the vocabulary from the French page in your Knowledge Organiser.	**Notes:** 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! **Homework / Extension tasks:** 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.
GEOGRAPHY	Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper. Only complete the amount of lessons you would have missed had you have been in school. Website: https://continuityoak.org.uk/Lessons **Spring Term 1 and 2: Tectonics** Go to- Geography- Year 7- Unit 4- Tectonics *Week beginning 23/2* L7- What are the positive and negative impacts of volcanoes? L8- How can we measure and predict earthquakes? L9- How can we prepare and protect against the impact of earthquakes?	If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account. Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.

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HISTORY		
MUSIC	Reggaeton: from Puerto Rico to global phenomenon: Arranging reggaeton https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/recreating-the-sound-of-90s-grunge/lessons/arranging-reggaeton?sid-7ddaf5=hgR6Vy9RDz&sm=1&src=4	
RELIGIOUS STUDIES	Dharma https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3/units/dharma-how-is-this-interpreted-and-put-into-action/lessons	Notes: The Dharmic faiths is our current unit. Follow the links and complete any topics that you have missed. Extension task: Create a ten question quiz about the Dharmic faiths.

Foundation Subject	Lesson and Resources	Notes / Extension Task
SPANISH	Here are the topics that we are studying this term: **Going out and Staying in** - Free time activities - Weekend plans - Asking someone out - Going to a party - Favourite TV / Music / Film Revise these topics here on BBC Bitesize: Free time Inviting someone out Future tense TV, Music, Film	**Notes:** 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! **Homework / Extension tasks:** 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.